## 2017-2018 C. F. Brown SCHOOL STUDENT / FAMILY / STAFF COMPACT

It is important that families and schools work together to help students achieve high academic and behavior standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

## STAFF PLEDGE:

I agree to carry out the following responsibilities to the best of my ability:

- To teach students through interesting and challenging lessons that promote student achievement utilizing high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help all children develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a safe and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning, according to the Sylvan Union School District Board Policy.
- Welcome families into the classroom as volunteers to participate in and observe the educational program.
- Respect students, staff and families.
- Welcomes communication from families about student progress.

## STUDENT PLEDGE:

I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Bring necessary materials, completed homework and other assignments.
- · Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and game playing to after my homework and reading is done.
- Respect school property, classmates, staff and families.

## **FAMILY/PARENT PLEDGE:**

I agree to carry out the following responsibilities to the best of my ability:

- Ensure that my child attends school regularly, arrives at school on time, gets a good night's sleep, regular medical care and proper nutrition.
- Provide a quiet time and place for homework. Monitor TV watching and video game playing.
- Read to my child each day for at least 10 minutes for grades Kindergarten, First and Second and ensure my child reads at least 20 minutes for grades Third, Fourth and Fifth.
- Regularly monitor my child's progress in school and communicate with the school concerns about my child's progress.
- Participate at school activities such as school decision making, volunteering, and/or attending parent/teacher/student conferences.
- Participate in my child's education by monitoring and checking homework, and by communicating high learning and behavior expectations to my child on a regular basis.
- Respect students, staff and families.

Student	Teacher	Parent